KESA Informational Session

Spring 2025

KANSAS
STATE DEPARTMENT OF
EDUCATION
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Objectives for Today

- Review of KESA 2.0

- 25-26 School Improvement Day

- KESA Implementation Standards

- KESA Graduation Standards

- KESA Compliance

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If we strengthen **coherence** across Kansas through focusing on a **few high-leverage, fundamental actions,**

then our students will develop more knowledge and skills leading to greater opportunities and fewer limitations.

Kansas School Improvement Model

Fundamentals

(The foundation for school improvement in Kansas Schools)

Structured Literacy

We provide literacy instruction in pre-K-12 aligned to the science of reading and assure teachers and admin are well-trained and knowledgeable in the elements and implementation of structured literacy.

Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

Balanced Assessment

We assess students for risk and standards and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content though high-quality instructional materials.

Structures

(Reinforce lead indicators and sustain fundamentals within the system)

Lead Indicators

(Actions that support implementation of the Fundamentals)

Measures of Progress

(How we know the action is being implemented effectively)

Structures	Lead Indicators	Measures of Progress
Resource Allocation	Budget emphasis on implementing high-quality instructional materials (HQIM) and professional development aligned to state standards and structured literacy.	• Measure • 6 Month Target • 1 Year Target
Educator Evaluation	Educator evaluation processes and conversations account for standards in pre-K-12 and optimizing conditions for learning in classrooms.	• Measure • 6 Month Target • 1 Year Target
Professional Learning	District professional development and mentoring plans account for the alignment of classroom practice with state standards and HQIM to optimize conditions for learning in classrooms.	• Measure • 6 Month Target • 1 Year Target
Professional Collaboration	Collaboration system includes grade level and content area teachers aligning instruction with state standards and HQIM to optimize conditions for learning in classrooms.	• Measure • 6 Month Target • 1 Year Target
Tiered System of Supports	Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.	• Measure • 6 Month Target • 1 Year Target
Family, Community and Business Partnerships	Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.	• Measure • 6 Month Target • 1 Year Target

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Review of KESA 2.0

KESA 2.0 Quiz

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Accreditation Determination Areas

School Improvement

Student Outcomes
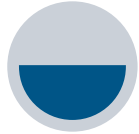
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Compliance

Each accreditation area has:

- A **set standard** to meet.

- A **measure** to evaluate a school system's performance.

- **Supports to assist systems** in meeting the standard.

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KESA Roles and Responsibilities

Systems

Engage in the KESA Collaboration Process, including development and implementation of an action plan.

KSDE

Analyzes information and presents to the **Accreditation Review Council (ARC)** when a system is not meeting a standard.

ARC

Reviews compliance issues, information and data from KSDE. Makes recommendation to the State Board.

KSBE

Determines accreditation.

Timeline

School Year	Compliance	School Improvement	Outcomes
2024-2025	Report Evaluate	Evaluate • Action Plan	Report
2025-2026	Report Evaluate	Evaluate • Action Plan • Implementation	Report
2026-2027	Report Evaluate	Evaluate • Action Plan • Implementation	Report Evaluate*

*We will begin evaluating outcomes in 2026-27 school year as we are making an investment in school improvement through implementation of four fundamentals. By delaying evaluation, we will be able to elevate the importance of high-leverage action.

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Accreditation Determination Examples

	Compliance	School Improvement	Outcomes	Recommended Status
Meets the standard		X	X	Systems will have one year to work towards compliance. If not addressed, the system will be referred to the ARC for a review and recommendation of accreditation.
Does not meet the standard	X			

	Compliance	School Improvement	Outcomes	Recommended Status
Meets the standard	X		X	Systems will have one year to address action plan implementation through supports & resources. If not addressed, the system will be referred to the ARC for a review and recommendation of accreditation.
Does not meet the standard		X		

	Compliance	School Improvement	Outcomes	Recommended Status
Meets the standard	X	X		Systems will have one year to address data through action plan, supports, & resources. If data does not improve, the system will be referred to the ARC for a review and recommendation of accreditation.
Does not meet the standard			X	

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2025-2026 School Improvement Day

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Timeline

School Year	Compliance	School Improvement	Outcomes
2024-2025	Report Evaluate	Evaluate • Action Plan	Report
2025-2026	Report Evaluate	Evaluate • Action Plan • Implementation	Report
2026-2027	Report Evaluate	Evaluate • Action Plan • Implementation	Report Evaluate*

*We will begin evaluating outcomes in 2026-27 school year as we are making an investment in school improvement through implementation of four fundamentals. By delaying evaluation, we will be able to elevate the importance of high-leverage action.

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25-26 School Improvement Day

- System Report-outs on implementation of KESA Action Plan

- Collaboration on:
  - Data connections
  - Revised Guided Reflective questions
  - Radar graph activity

- DLT's will create and share a rough draft of their next KESA Action Plan

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KESA Implementation Standards

KESA Action Plan Implementation

Each system will be evaluated using the following standards:

- Standard 1 – Plan (Ready to Implement Action Plan)

- *Standard 2 – Do

- *Standard 3 – Study

- *Standard 4 – Act

*Shared at School Improvement Day

Standard 1: Plan

The System develops a **clear, data-informed** action plan that is **aligned** to the School Improvement Model, describing the specific actions to enhance the Fundamentals by building upon coherent actions.

Standard 2: Do

The System implements the action plan through **clear steps, monitors progress, identifies barriers** and **communicates** with key stakeholders.

Standard 3: Study

The System **collects, analyzes and applies data** to monitor the implementation and impact of the action plan on professional action.

*In the future, student data will become part of this standard.

Standard 4: Act

The System utilizes data to **refine** strategies, **identify and sustain** effective practices and **plan** for future actions.

KESA Graduation Standards

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Timeline

School Year	Compliance	School Improvement	Outcomes
2024-2025	Report Evaluate	Evaluate • Action Plan	Report
2025-2026	Report Evaluate	Evaluate • Action Plan • Implementation	Report
2026-2027	Report Evaluate	Evaluate • Action Plan • Implementation	Report Evaluate*

*We will begin evaluating outcomes (State Assessment scores in ELA & Math, Graduation, Postsecondary) at the conclusion of the 2026-2027 school year, using the 2026-2027 school year data along with previous years data to evaluate a system's outcomes against the KESAO Outcome standards.

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Accreditation Determination Examples

	Compliance	School Improvement	Outcomes	Recommended Status
Meets the standard		X	X	Systems will have one year to work towards compliance. If not addressed, the system will be referred to the ARC for a review and recommendation of accreditation.
Does not meet the standard	X			

	Compliance	School Improvement	Outcomes	Recommended Status
Meets the standard	X		X	Systems will have one year to address action plan implementation through supports & resources. If not addressed, the system will be referred to the ARC for a review and recommendation of accreditation.
Does not meet the standard		X		

	Compliance	School Improvement	Outcomes	Recommended Status
Meets the standard	X	X		Systems will have one year to address data through action plan, supports, & resources. If data does not improve, the system will be referred to the ARC for a review and recommendation of accreditation.
Does not meet the standard			X	

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Feedback

- As we discuss the KESA Graduation Standards, consider the following criteria:

- In your opinion, are the standards...
  - **Clear** in the expectations for systems?
  - **Simple to understand** and describe?
  - **Rigorous**?
  - **Fair**?

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KESA Graduation Rate

- The KESA Graduation Rate is based on the 5 most recent graduation rates.

- Calculated by taking the total number of graduates from the 5 most recent graduating classes and dividing by total number of students in the 4-year cohort in each of those classes.

Ex. – **State KESA Graduation rate**
   Graduating classes of 2020, 2021, 2022, 2023, 2024
      Total number of graduates – 169, 657
      Total number in 4-year cohorts – 191, 396
      State KESA Graduation rate: 169, 657 / 191, 396 = **88.7%**

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KESA Graduation Rate of Change

- The KESA Graduation Rate of Change is the difference between the KESA Graduation Rate from one year to the following year.

- Calculated by subtracting the most recent KESA Graduation Rate with the KESA Graduation Rate from the previous year

Ex. – **District A**

KESA Graduation Rate (2020-2024) – 96.2%

KESA Graduation Rate (2019-2023) – 96.5%

KESA Graduation Rate of Change: 96.2 – 96.5 = **-0.3%**

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KESA Graduation Outcome Criteria				2020-2024
Performance Category	Additional Description	Criteria KESA graduation rate = average of the 5 most recent 4-year graduation cohorts	Supports	#/% of Systems
Exceeds Performance Expectations	Meets the Standard: Systems that meet or exceed KSDE's Kansas Can Lead the World! Graduation rate goal	95.0%+ KESA graduation rate (regardless of change from one KESA graduation cohort to the next.)	-No supports required	60 (21.0%)
Meets Performance Expectations	Meets the Standard: Systems that meet KSDE's performance expectations for KESA graduation rate	A) 88.0-94.9% KESA graduation rate AND KESA graduation rate does not decrease more than 2.0% from one KESA graduation cohort to the next. OR B) Below 88.0% KESA graduation rate AND KESA graduation rate does increase from one KESA graduation cohort to the next	Criterion A) No supports required Criterion B) Must indicate how this data will be addressed in the Action Plan	187 (65.4%) Criterion A: 151 (52.8%) Criterion B: 36 (12.6%)
Identified Need for Improvement Toward Performance Expectations	Does not Meet the Standard: Systems that do not meet KESA graduation rate expectations	A) 88.0-94.9% KESA graduation rate AND KESA graduation rate does decrease more than 2.0% from one KESA graduation cohort to the next. OR B) Below 88.0% KESA graduation rate AND KESA graduation rate does not increase from one KESA graduation cohort to the next.	First Year Not Meeting Standard: 1. Notified that system does not meet standard 2. Discussion with Regional Executive about improving outcome 3. Must indicate how this data will be addressed in the Action Plan Second Consecutive Year Not Meeting Standard: 1. Notified that system does not meet standard 2. ARC will conduct an on-site review	39 (13.6%)* Criterion A: 13 (4.5%) Criterion B: 26 (9.1%)
			*23 systems were identified need for 2 consecutive years and would have an ARC on-site review	

KESA Graduation Standards – Significant numbers

- <u>Targets</u>
    - **95%** - State Goal
    - **88%** - The state KESA graduation rate has recently ranged between 88-89%.

- <u>Rate of Change from One KESA Cohort to the Next</u>
    - **2%** - Rounded to a whole number from -1.60; the average rate of change for systems whose KESA Graduation Rate decreased between 2023 and 2024

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Example #1

	Total Cohort Size	Total Grads	Year 1	Year 2	Year 3	Year 4	Year 5	KESA Grad Rate	Change Rate	Outcome
KESA Grad Rate 2016-2020	136	128	91.7%	96.9%	89.7%	96.3%	95.8%	94.1%		
KESA Grad Rate 2017-2021	132	125	96.9%	89.7%	96.3%	95.8%	95.0%	94.7%	0.6%	Meets Performance Expectations
KESA Grad Rate 2018-2022	124	117	89.7%	96.3%	95.8%	95.0%	95.8%	94.4%	-0.3%	Meets Performance Expectations
KESA Grad Rate 2019-2023	113	109	96.3%	95.8%	95.0%	95.8%	100%	96.5%	2.1%	Exceeds Performance Expectations
KESA Grad Rate 2020-2024	106	102	95.8%	95.0%	95.8%	100%	95.0%	96.2%	-0.3%	Exceeds Performance Expectations

- This district typically has 1 non-graduate each year.
- In efforts to continually improve graduation rates and keep low non-graduate counts, the system has met the 95% threshold for exceeds performance expectations for two consecutive years.

Example #2

	Total Cohort Size	Total Grads	Year 1	Year 2	Year 3	Year 4	Year 5	KESA Grad Rate	Change Rate	Outcome
KESA Grad Rate 2016-2020	128	118	100%	78.3%	92.0%	100%	86.4%	92.2%		
KESA Grad Rate 2017-2021	122	109	78.3%	92.0%	100%	86.4%	88.5%	89.3%	-2.9%	Identified Need for Improvement Toward Performance Expectations
KESA Grad Rate 2018-2022	154	132	92.0%	100%	86.4%	88.5%	74.5%	85.7%	-3.6%	Identified Need for Improvement Toward Performance Expectations
KESA Grad Rate 2019-2023	198	157	100%	86.4%	88.5%	74.5%	69.6%	79.3%	-6.4%	Identified Need for Improvement Toward Performance Expectations
KESA Grad Rate 2020-2024	239	179	86.4%	88.5%	74.5%	69.6%	71.6%	74.9%	-4.4%	Identified Need for Improvement Toward Performance Expectations

- While the system had relatively high single year graduation rates in the past, recent graduation rates have lowered which has caused the KESA graduation rate to decline from the previous cohort for the past four years.
- Cohort sizes have increased in the system. However, the percent of graduates have not met the rate at which the cohort size has increased.
- The system has been flagged as "identified need" for the past four years. If this trend continues, the system will require an on-site review from the ARC.

Example #3

	Total Cohort Size	Total Grads	Year 1	Year 2	Year 3	Year 4	Year 5	KESA Grad Rate	Change Rate	Outcome
KESA Grad Rate 2016-2020	7407	5276	69.2%	71.0%	73.8%	73.2%	69.1%	71.2%		
KESA Grad Rate 2017-2021	7633	5450	71.0%	73.8%	73.2%	69.1%	70.2%	71.4%	0.2%	Meets Performance Expectations
KESA Grad Rate 2018-2022	7783	5521	73.8%	73.2%	69.1%	70.2%	68.8%	70.9	-0.5%	Identified Need for Improvement Toward Performance Expectations
KESA Grad Rate 2019-2023	7923	5617	73.2%	69.1%	70.2%	68.8%	73.4%	70.9%	0.0%	Identified Need for Improvement Toward Performance Expectations
KESA Grad Rate 2020-2024	8082	5804	69.1%	70.2%	68.8%	73.4%	77.6%	71.8%	0.9%	Meets Performance Expectations

- This district has consistently had KESA graduation rates around 71%.
- Because the system has experienced decreases or stagnant rates from one cohort the next, they were previously flagged as "identified need."
- The system must demonstrate improvement from one cohort to the next to continue to meet performance expectations.

Example #4

	Total Cohort Size	Total Grads	Year 1	Year 2	Year 3	Year 4	Year 5	KESA Grad Rate	Change Rate	Outcome
KESA Grad Rate 2016-2020	10356	9274	88.5%	89.7%	89.9%	90.0%	89.7%	89.6%		
KESA Grad Rate 2017-2021	10363	9280	89.7%	89.9%	90.0%	89.7%	88.5%	89.5%	-0.1%	Meets Performance Expectations
KESA Grad Rate 2018-2022	10318	9228	89.9%	90.0%	89.7%	88.5%	89.1%	89.4%	-0.1%	Meets Performance Expectations
KESA Grad Rate 2019-2023	10248	9114	90.0%	89.7%	88.5%	89.1%	87.4%	88.9%	-0.5%	Meets Performance Expectations
KESA Grad Rate 2020-2024	10212	9056	89.7%	88.5%	89.1%	87.4%	88.7%	88.7%	-0.2%	Meets Performance Expectations

- This district has consistently had KESA graduation rates above 88% which meets performance expectations despite the decreases from one cohort to the next.
- They consistently do not graduate over 200 students each year.

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KESA Graduation Outcome Criteria				2020-2024
Performance Category	Additional Description	Criteria KESA graduation rate = average of the 5 most recent 4-year graduation cohorts	Supports	#/% of Systems
Exceeds Performance Expectations	**Meets the Standard:** Systems that meet or exceed KSDE's Kansas Can Lead the World! Graduation rate goal	95.0%+ KESA graduation rate (regardless of change from one KESA graduation cohort to the next.)	-No supports required	60 (21.0%)
Meets Performance Expectations	**Meets the Standard:** Systems that meet KSDE's performance expectations for KESA graduation rate	A) 88.0-94.9% KESA graduation rate AND KESA graduation rate does not decrease more than 2.0% from one KESA graduation cohort to the next. OR B) Below 88.0% KESA graduation rate AND KESA graduation rate does increase from one KESA graduation cohort to the next	Criterion A) No supports required Criterion B) Must indicate how this data will be addressed in the Action Plan	187 (65.4%) Criterion A: 151 (52.8%) Criterion B: 36 (12.6%)
Identified Need for Improvement Toward Performance Expectations	**Does not Meet the Standard:** Systems that do not meet KESA graduation rate expectations	A) 88.0-94.9% KESA graduation rate AND KESA graduation rate does decrease more than 2.0% from one KESA graduation cohort to the next. OR B) Below 88.0% KESA graduation rate AND KESA graduation rate does not increase from one KESA graduation cohort to the next.	**First Year Not Meeting Standard:** 1. Notified that system does not meet standard 2. Discussion with Regional Executive about improving outcome 3. Must indicate how this data will be addressed in the Action Plan **Second Consecutive Year Not Meeting Standard:** 1. Notified that system does not meet standard 2. ARC will conduct an on-site review	39 (13.6%)* Criterion A: 13 (4.5%) Criterion B: 26 (9.1%)
			*23 systems were identified need for 2 consecutive years and would have an ARC on-site review	

KESA Graduation Rate Evaluation Process

Year 1 Evaluation Timeline	
October 2027	Systems submit DGSR for 2027
January 2028	Each system's KESA Graduation Rate (2023 through 2027) is evaluated against the standard, including comparing the current KESA Graduation Rate (2023-2027) to the previous year's KESA Graduation Rate (2022-2026) 1. Systems notified of Meet/Does not meet standard. 2. Identified Need systems will address this outcome in their Action Plan.

Year 2 Evaluation Timeline	
October 2028	Systems submit DGSR for 2028
January 2029	Each system's KESA Graduation Rate (2024-2028) is evaluated against the standard, including comparing the current (2024-2028) to the previous year's KESA Graduation Rate (2023-2027) 1. Systems notified of Meet/Does not meet standard. 2. Systems that have been in Identified Need 2 years in a row will be referred to the ARC.
February – May 2029	ARC On-site Review with systems to provide support and feedback
June 2029	The ARC votes on the System's accreditation status based on the what was learned at the On-site Review. Recommendation could be to remain accredited or be accredited with conditions.
July 2029	ARC recommendation of accreditation to the State BOE followed by action by State BOE

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KESA Compliance

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2024-2025 KESA Compliance

- On May 15th of each year, KSDE will take a snapshot of each system's Compliance status in each of the KESA Compliance areas.

- If a system is **not in compliance** in any one area as of May 15th, the Superintendent will be notified soon after May 15th via email.

- Any system that is **not in compliance** as of July 1 will be notified of its non-compliance and that being "not in compliance" as of next July 1 (2026), will prompt an ARC review.

Coming soon, compliance status will be available in the KESA application.

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Thank You and Safe Travels Home!